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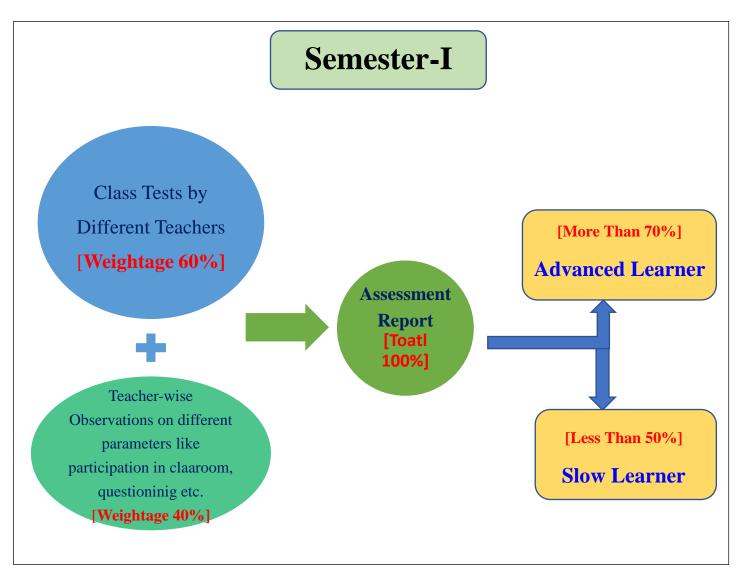
Identification and Activities for Slow and Advanced Learners of the Institution

Teaching and learning is a process that includes many variables. These variables interact as learners work toward their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experiences. During the path of Teaching and Learning process, teachers have to deal with different types of students; some are very bright who understand learn very fast and some are quite weak to learn and grasp the instructions very slowly.

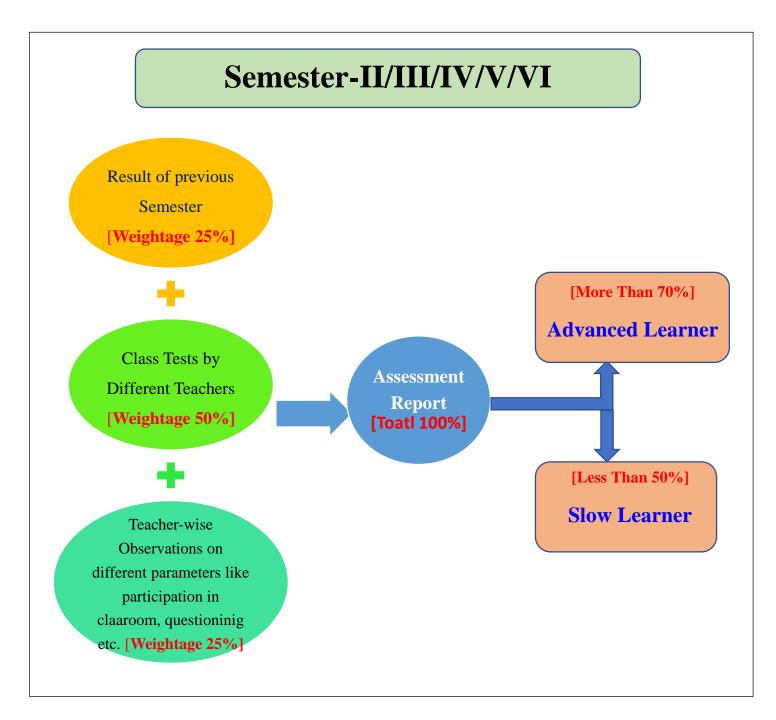
Identification of Slow Learner and Advanced Learner

The college follows the guidelines for distinguishing between Advanced and Slow learners through a plethora of steps of continuous evaluation. Teachers are immediately able to differentiate the slow from the advanced learners in the first semester itself – because the former require special attention significantly benefiting them. In the first semester, the learners take class tests; combined with it are other significant parameters such as, classroom participation and questioning – both taking up 60% and 40% of importance respectively. Additionally, the combination of the aforesaid parameters leads to the ramification of an Assessment Report identifying as well as bifurcating the slow from the advanced learners. The pupils who score 70% and above are classified as Advanced and the rest who score 50% and less fall under the nomenclature of slow learners.

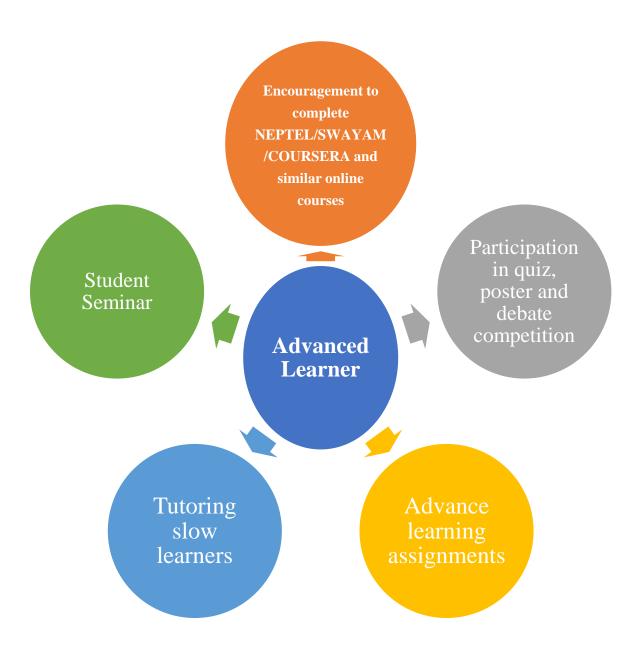
The above process persists in the rest of the semesters as well in accordance to the aforementioned guidelines, of course. However, the testing of the learners hinges on their classification, so to speak. After the students are through with their first semester exams, the teachers further demarcate the learners by considering the following parameters: marks obtained in the previous semester; class tests by different teachers; observation on the basis of participation and questioning in the class – the first and third account for 25%, the second for 50%. An Assessment Report follows suit thereby dividing the students as Advanced or Slow learners on the basis of the scores they obtained through the application of the aforesaid process.



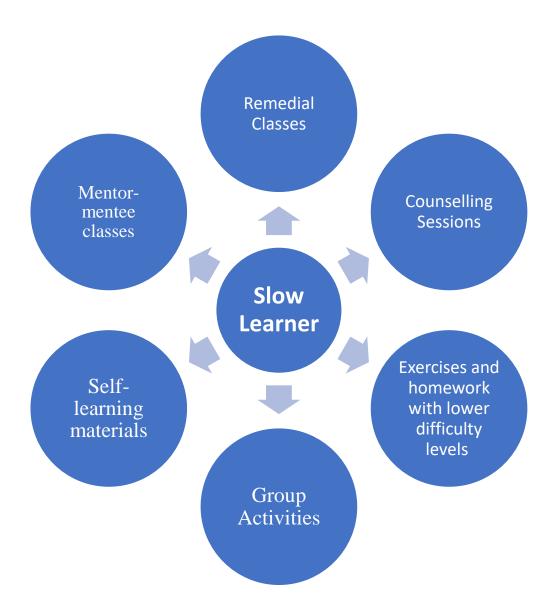
Identification of Slow Learner and Advanced Learner in Semester-I



Identification of Slow Learner and Advanced Learner in Semester-II/III/IV/V/VI



Activities for Advanced Learners



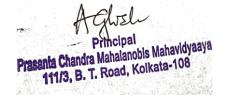
Activities for Slow Learners



Debate Competition at IMD, Alipore, West Bengal



Quiz Competition at IMD, Alipore, West Bengal





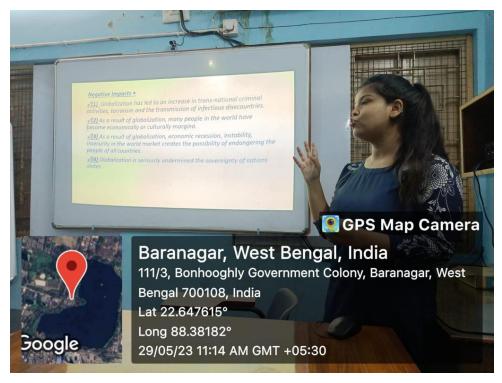


Poster and Debate Competition at Prasanta Chandra Mahalanobis Mahavidyalaya









Students Seminar at the Department of Sociology







Students Seminar at the Department of Commerce





Food and nutrition Department secured 3rd position in Poster Competition on National Science Day at Sarojini Naidu College







Participated in Poster Presentation by the Food and nutrition Department in National Conference at Vedanta College, Kolkata





Mentor-mentee Classes by the Department of Geography



Mentor-mentee Class by the Department of Food and Nutrition



Mentor-mentee Class by the Department of



Mentor-mentee Class by the Department of Sociology



Remedial Class by the Department of Geography



Remedial Class by the Department of Sociology



Remedial Class by the Department of Bengali